***Before-watching activity:***

1. *What do you remember about the word order in questions?*
2. *What interrogative words (Wh-words) do you remember? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Watch the video about types of questions and do the tasks.**

***While watching activity:***

1. *Complete the first three columns of the chart:*

|  |  |  |
| --- | --- | --- |
| **Type of question** | **Example** | **Scheme** |
| **Russian name** | **English name** |
| **Общий вопрос** |  |  |  |
| **Специальный вопрос** |  |  |  |
| **Альтернативный вопрос** |  |  |  |

*4) Underline the subject and the predicate in the examples.*

*5) Match the schemes with the types of questions. Write the schemes in the last column of the chart in exercise 3.*

a) (Wh) hhhh hhhhhh hhhhhh … ?

b) hhhh hhhhhh hhhhhh … ?

c) hhhh hhhhhh hhhhhh … or … ?

*6) \* What is a subject question (вопрос к подлежащему)? Write the example of such a question. Underline the subject and the predicate in this example. Make a scheme for this type of question.*

|  |  |  |  |
| --- | --- | --- | --- |
| Вопрос к подлежащему | Subject question |  |  |